

LET'S GET THIS PARTY CHARTED!



PRE-CONFERENCE
CHART SHARE
& HAPPY HOUR

WED
OCT 27

8:30PM EST/
5:30PM PST

Meet Precision Teachers.
Experience a Chart Share.
Learn about the SCC.



OCTAVE

PRECISION INNOVATION
FOR ORGANIZATIONS

WHAT TO EXPECT

8:30-10pm EST (5:30-7pm PST)

- Introductions
- Chart Share Model 1
 - Erin will share one of her charts to model the process
- What Just Happened?
 - SCC refresher
 - Chart Share Overview
- Chart Share Model 2
- Open it up for other shares
- Discussion, Q&A



***All Charts are welcome!**

CHART SHARE HISTORY

1

CHART POSTING

1955-1964 Og posted 4 different add/subtract frequency scale charts on walls in Metropolitan State Hospital Behavior Research Laboratory to monitor the spreads of patients' behaviors.

2

CHART SHARING

1965 Students at the University of Kansas Rehabilitation Center Medical School hand-drew their own unique charts (displaying frequency data on an add/subtract scale), posted them on walls for staff to see, and presented their projects in class.

SCC INSPIRATION

1966 One grad student spent >30 mins describing her class project chart... Og responded, "Wow! Thirty minutes and we don't even know whose behavior it is! ...We have got to have a standard chart! And SOON! Or, this will disintegrate?" (Lindsley, 2001)

3

SCC CREATION

That night, Og drew up the first standard behavior chart. After several months of trials, the SCC was born.

4

SCC CHART SHARES

Og taught chart sharing in his classes and in his summer Annual Short Courses in How to Train Teachers, Parents, and Children to Precisely Manage Behavior.

5

Steve Graf attended the fifth Annual Short Course in 1972 and began leading Chart Shares at regional conferences.

HOW TO SHARE A CHART



BASIC TASK ANALYSIS FOR SHARING A CHART

Briefly describe the learner (appropriate for current audience & chart).

Describe the skill being targeted and why it was selected for this learner.

Orient your audience to other relevant information about the chart:

- specific counts for each symbol charted
- frequency aim / mastery criteria
- counting time, and whether it is consistent or changing

Tell your story!

- Describe your intervention(s), keeping your audience in mind.
- Describe relevant slices or condition changes and their influence on the data.
- Where useful, describe or quantify acceleration, level, bounce, or other change metrics.

Point out any feature in the data that you find interesting, exciting, or perplexing to complete your chart introduction and begin a discussion about your chart.

ADDITIONAL GUIDELINES:

Keep it brief (1-2 min)

- If you have multiple related charts, you may request more time

Protect private health information

- Remove names and other identifying information
- Obtain consent & assent to share client data

COMMUNITY VALUES



ALL CHARTS ARE WELCOME

- We are a community of lifelong learners doing our best each and every day. Every one of us is in a different place in our journey to becoming a competent and confident precision teacher.
- Share charts that show a new procedure attempted, a discovery made, a goal achieved, a perplexing pattern. Tell the group why you chose to share a particular chart. And if you're looking for help or feedback, just ask.
- Keep an open mind! Even with a standard visual display, there is much to explore, do differently, or discover.

SUPPORTIVE FEEDBACK ONLY

- Let's celebrate each other for doing our best to help others using the best tools science has to offer. Implementing Precision Teaching in the real world can be messy, and there's no such thing as a perfect chart.
- If you have ideas or suggestions for improving a chart, please confirm assent from the chart sharer regarding the format and extent of feedback they wish to receive.
 - If the chart sharer says, "I want help with x," then you may want to ask if they are open to hearing more about y.
 - Some folks might be interested in a public discussion, while others prefer a more private conversation. Find out, so everyone can be comfortable.



OCTAVE
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Amy Evans & Liz Lefebvre
octavetraining.com

OCTAVE Innovation is an organization dedicated to improving the skill sets of behavior analysts, teachers, and instructional designers. Octave provides training to both organizations and individuals interested in using a Precision Teaching framework in their work with learners. Those who have embraced and implemented Precision Teaching can then go on to access advanced training in the areas of instructional delivery, instructional design, advanced analysis, and assent-based learning.

Join Octave's email list for resources & updates:

Project Blue (next cohort starts Feb 2022)

Assent-Based Instruction (next cohort starts Feb 2022)

Fluency-Based Instruction (next cohort TBD Spring 2022)



Erin Houghton
celerationlearning.com

I started Celeration Learning so I could spend each day doing what I love: watching kids light up as they grasp the fundamental skills they need to succeed. And, Celeration Learning in particular allows me to coach kids in a way that is true to the science of learning. My 20+ years as a licensed special education teacher and a board-certified behavior analyst have proven to me that this is the best program to accelerate learning. I work with learners in-person in Maine and online across the country.

Head to Erin's website for info on programs:

Reading (Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension, Spelling, Gr. 1-8)

Math (Numeracy, Math Facts, Computation, Word Problems & Algebraic Equations, Gr. 1-8)

Writing (Composing Sentences, Generating Ideas, Organizing Writing, Composing Paragraphs & Essays, Grammar, Punctuation, Capitalization, Spelling, Gr. 1-8)